

AP Government- Dooley

Summer Assignment

Directions: Complete the following assignments over the course of the summer. These assignments will make life easier for you throughout the year in AP US Government and Politics. We will have some assignments on this information within the first couple of weeks of school- more details to come on that after school starts.

Assignment # 1: Sign up for the AP Government Schoology Group. Access Code is **VDBTK-Q9CWB.**

Assignment # 2: Complete the attached worksheets on important Supreme Court cases, the Amendments, and vocabulary terms. Be sure you explain these **in your own words!**

Assignment # 3: Purchase and read “The Surge” by Larry Sabato. You will be expected to engage in conversations about this book in the first weeks of school. Pay close attention to any vocab words from the list in the assignment above that appear in your book. Use the attached questions to guide your reading. You will use the answers to the questions in our discussions the first few weeks of schools.

Assignment # 4: Watch the news over the summer!

* These assignments will not be difficult if you work on them throughout the summer. Do not save all of the work for the week before school starts. You will refer to these assignments throughout the school year, so be sure you are thorough.

* These assignments will also be posted to Schoology, so that if you want to download them and type your answers in to them, you can.

Let me know if you have any questions. If you have any questions over the summer, don't hesitate to email me at ldooley@lexington1.net.

Thanks,

Mrs. Dooley

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Supreme Court Cases

Directions: Complete the following chart **in your own words**. A good resource for this assignment will be www.oyez.org. The first one is done for you as an example.

<u>Name of Case</u>	<u>Date</u>	<u>Summary/Significance</u>	<u>Major principles involved</u>
<i>Marbury v. Madison</i>	1803	Marbury (Federalist) was appointed to govt post at end of J. Adams' presidency. Never got his job, so sued for it. Court ruled on constitutionality of act of legislative branch.	Judicial Review- act of govt can't be in conflict with Constitution.
<i>McCulloch v. Maryland</i>	1819		
<i>Gibbons v. Ogden</i>	1824		
<i>Dred Scott v. Sandford</i>	1857		
<i>Reynolds v. U.S.</i>	1878		
<i>Plessy v. Ferguson</i>	1896		
<i>Schenck v. U.S.</i>	1919		
<i>Gitlow v. New York</i>	1925		
<i>Brown v. Board of Education</i>	1954		

<i>Mapp v. Ohio</i>	1961		
<i>Engel v. Vitale</i>	1962		
<i>Baker v. Carr</i>	1962		
<i>Gideon v. Wainwright</i>	1963		
<i>Heart of Atlanta Motel v. US</i>	1964		
<i>Reynolds v. Sims</i>	1964		
<i>New York Times v. Sullivan</i>	1964		
<i>Griswold v. Connecticut</i>	1965		
<i>Miranda v. Arizona</i>	1966		
<i>Terry v. Ohio</i>	1968		
<i>Tinker v. Des Moines</i>	1969		
<i>Swann v. Charlotte-Mecklenburg Bd. of Ed.</i>	1971		
<i>New York Times v. U.S.</i>	1971		
<i>Lemon v. Kurtzman</i>	1971		
<i>Wisconsin v. Yoder</i>	1972		

<i>Furman v. Georgia</i>	1972		
<i>Miller v. California</i>	1973		
<i>Roe v. Wade</i>	1973		
<i>U.S. v. Nixon</i>	1974		
<i>Buckley v. Valeo</i>	1976		
<i>Regents of the University of California v. Bakke</i>	1978		
<i>New Jersey v. T.L.O.</i>	1985		
<i>Texas v. Johnson</i>	1989		
<i>U.S. v. Lopez</i>	1995		
<i>Printz v. U.S.</i>	1997		
<i>U.S. v. Morrison</i>	2000		
<i>Bush v. Gore</i>	2000		
<i>Morse v. Frederick</i>	2007		
<i>District of Columbia v. Heller</i>	2008		
<i>Citizens United v. FEC</i>	2010		

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Amendments to the US Constitution

Directions: Explain the following Amendments **in your own words.**

1st Amendment:

2nd Amendment:

3rd Amendment:

4th Amendment:

5th Amendment:

6th Amendment:

7th Amendment:

8th Amendment:

9th Amendment:

10th Amendment:

11th Amendment:

12th Amendment:

13th Amendment:

14th Amendment:

15th Amendment:

16th Amendment:

17th Amendment:

18th Amendment:

19th Amendment:

20th Amendment:

21st Amendment:

22nd Amendment:

23rd Amendment:

24th Amendment:

25th Amendment:

26th Amendment:

27th Amendment:

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Vocabulary Terms

Directions: Explain the following terms **in your own words**.

1. Government-
2. Direct democracy-
3. Representative democracy-
4. Judicial review-
5. Federalism-
6. Separation of powers-
8. Faction-
9. Writ of habeas corpus-
10. Bill of attainder-
11. Ex post facto law-
12. Federalist Papers-
13. Necessary and proper clause-
14. Political efficacy-

15. Political ideology-
16. Motor-voter law-
17. Political party-
18. Critical/Realigning Elections-
19. Incumbent-
20. Political Action Committee (PAC)-
21. Interest group-
22. Bicameral legislature-
23. Filibuster-
24. Divided government-
25. Bureaucracy-
26. Writ of certiorari-
27. Stare decisis-
28. Fiscal policy-
29. Monetary policy-
30. Entitlements-

Questions for “The Surge”

Directions: Use these questions to guide your reading of the book. Your question answers/notes should either be neatly written or typed. Do not simply copy from the book- write your answers in your own words. Your answers to these questions will help you in our discussions of the book the first few weeks of class. **Do not just read in a search for the answers to the questions. You need to read all parts of all chapters, even though the questions may only cover certain parts of the book.**

Chapter One: “A Midterm Course Correction” by Larry J Sabato

1. What are the reasons that Sabato gives for why the sixth-year elections of a president’s two terms are usually bad for the party in the White House?
2. What conclusions does Sabato reach about turnout in 2014?
3. Look over the exit poll information on p. 27-36. In addition to the answer for question #2, what are five conclusions you can make about how various demographic groups voted in 2014?

Chapter Two: “The Primaries of 2014: More Than Meets the Eye” by Rhodes Cook

1. On pages 37-38, the author, Cook, explains how the 2014 primary season will be remembered. Explain this.
2. Describe “primaried” as explained by Cook on p. 42.
3. On pages 42-50, select one Senate and one House primary to summarize- include the outcome of the race in your summary.

Chapter Three: “The 2014 Senate Elections- and Beyond” by James Hohman

1. What role did President Obama play in the Senate contests in 2014?

Chapter Four: “The State of the House: The Midterm’s Presidential Penalty Strikes Again” by Kyle Kondik

1. What are the structural advantages that Republicans have for the House of Representatives?
2. What does the author project for the 2016 House elections? Do you think these same projects still hold true today for the 2016 elections, now that we are closer to them?

Chapter Six: “The Money Game: Emerging Campaign Finance Trends and Their Impact on 2014 and Beyond” by Michael E. Toner and Karen E. Trainer

1. The book discusses the role of outside groups. What are Super PACs and what role did they play in the election?
2. Overall, what impact did the outside groups have in the election? What sorts of activities are they involved in? (Hint: GOTV stands for “get out the vote.”)
3. What effect has the increased spending by outside groups had on political parties?

Chapter Seven: “The State of the Polling Industry” by Mark Blumenthal and Ariel Edwards-Levy

1. This chapter discusses the problems facing today’s polling industry in getting accurate poll results. Why is it more difficult now for pollsters to get accurate results than it was 30 years ago? What is the role of new technologies in making their job so much more challenging?
2. What are some of the solutions that pollsters have been using to address their problems? How have those worked out?

Chapter Eight: “Obama’s Last Chance to Come Through in a Crunch” by Jill Lawrence.

1. The book discusses the problems facing our divided government (with a president of one party and one or more houses of Congress of another party). Summarize three policy areas the author predicts will be points of contention between the Republicans in Congress and President Obama.
2. Summarize three items on President Obama’s agenda that he is planning to accomplish by executive action without the cooperation of Congress. Jump forward to today, as we are now closer to the election, has he followed through on those agenda items and how?

Chapter Nine: “Barack Obama and the Democrats’ 2016 Dilemma” by Jamelle Bouie

1. On pages 153-155, Bouie explains the advantages and obstacles faced by Democrats in 2016. List several of them. How have these advantages and obstacles evolved as we have gone through the election cycle?

2. On pages 155-158, Bouie describes Hillary Clinton’s and Elizabeth Warren’s meanings as Democratic candidates. Create a two-column chart and explain several of Bouie’s points about each of the candidates.

Chapter Ten: “A Brief Celebration: The Future of the Republican Party” by Robert Costa

1. Using pages 164-167 as a guide, summarize the two “predominant foreign policy poles of the Republican party.

2. In the “Presidential Field” section, you’ll find the author’s identification and description of Republican candidates. Name and describe at least two of them. Is there anyone missing from this list????

3. After reading “The Conservatives,” answer this: who is the GOP base?

Chapter Eleven: “Fighting the Last Battle, Fighting the Same Battle: The 2016 Presidential Nomination Process by Joshua T Putnam

1. On p. 177-180, Putnam explains the roles of the national political party and state-level parties in determining the nominating process. Explain these roles.

2. Putnam analyzes the 2016 national parties’ guidelines and the states’ reactions on p. 186-190. Summarize his analysis.

Chapter Twelve: “The Path to the Presidency: The Past and Future Look of the Electoral College” by Sean Trende

1. Trende mentions the “realignment theory” on page 197. Explain this theory and describe several realigning elections.

2. Skim through the election charts from p 199-201. Then, begin reading on p 202. Trende opines that “our electoral history is filled with randomness and unpredictable swings. We’d be unwise to rely on it (realignment theory) for making future predictions.” How does he more deeply explain this statement on pages 202-208?

Chapter Thirteen: “Through a Glass Darkly: The Outlook for the 2016 Presidential Election” by Alan I Abramowitz

At the time this was written, we did not know (and still don’t know for certain) who will be the Democratic and Republican candidates in the 2016 presidential election. However, Abramowitz argues that he could already make some predictions about the characteristics of the 2016 election. Briefly summarize the points he makes about the following elements of the 2016 campaign.

1. The differences between the 2016 and 2014 electorates

2. The partisan divide in the electorate

3. Changes in the party coalitions

4. Desire for change

5. The structure of the Electoral College

6. What are some of the things about the 2016 election that Abramowitz could not have predicted in 2014? Be specific and describe, don’t just list.